

## EDU-279 : Literacy Development and Instruction

This course is designed to provide students with concepts and skills of literacy development, instructional methods/ materials and assessment techniques needed to provide scientifically-based, systematic reading and writing instruction into educational practice. Topics include literacy concepts, reading and writing development, developmentally appropriate pedagogy, culturally-responsive instruction, standards-based outcomes, lesson planning, formative/ summative assessment, recognizing reading difficulties, research-based interventions, authentic learning experiences, classroom implementation, and reflective practice. Upon completion, students should be able to plan, implement, assess, evaluate, and demonstrate developmentally appropriate literacy instruction aligned to the NC Standard Course of Study and other state and national standards.

**Credits 4**

**Lab Hours 3**

**Lecture Hours 3**

**Clinical Hours 0**

**Work Hours 0**

**Contact Hours 6**